



# Teaching & Learning 2017-18

La Costa Canyon High School | Ms. Storch | Period 3

**COURSE DESCRIPTION:** This year-long course, formerly called “Child Development,” is designed to introduce students to the theories and practices of teaching and learning. Students will expand and apply their knowledge through working closely with local elementary teachers to gain hands-on experience in many aspects of educating children in a classroom. Students will deliver lessons, teach in small groups, be a role model to young children, assist the teacher, supervise play, and lead activities with the children in the classroom. This course is a great experience for anyone interested in becoming a teacher or working with children in any capacity.

Students will also have instruction at LCC on a regular basis. Classroom instruction will cover the history of education in the US, sociological factors influencing education, education policy and politics, the psychology behind learning and teaching, curriculum design, teaching-related careers, best practices in the classroom, and more. Career possibilities and current topics in the education field will be discussed and explored through the use of visiting guest speakers from our local community.

## REQUIREMENTS

- ✓**3-Ring binder:** A ½” - 1” binder designated to this course with is required. It is to keep your observation calendar, observation logs, signed permission forms, emergency contact, etc. The logs will be an important part of your grade and must be kept with you during your observations.
- ✓**TB Test:** All students will need to show proof of a negative TB test to their school site before observations can begin. *Due Friday, September 8.*
- ✓**Permission and Transportation Forms:** Students in this course must provide transportation to their observation school sites or walk if distance is short. The accompanying packet of time-sensitive forms requires various permissions and information in order for the student to leave campus and attend their community classroom.

**TEXTBOOK:** *Teachers, Schools and Society*, 10th Edition by David M. Sadker

**REMIN D App:** We will be using Remind frequently for class announcements, updates, and communication. Text @ad9g9 to the number 81010. Please use your cell phone number instead of your email for more prompt notification.

**GOOGLE CLASSROOM (GC):** Most classwork, forms, handouts, worksheets, calendar updates, textbook resources, etc. will be posted on our GC page. It’s your responsibility to regularly check GC for class info. Access code: **hrrngcj**

**CALENDAR:** You will be given a calendar with observation days and classroom instructional days labeled. Any calendar updates will be provided on GC and Remind.

**CLASSWORK:** On non-elementary days, instruction will relate to many different aspect of teaching and learning. We will use a variety of resources and methods such as guest speakers, videos, handouts, note-taking, group discussions, etc.

**Absence from Classwork:** Students who miss classwork because of unexcused absences, tardies or suspension will not be allowed to make-up the work missed in class. Students who miss schoolwork due to an excused absence as defined by District policy #5113/AR1 should ask their classmates or look on GC for missed assignment details. You have as many class periods missed to complete the assignment and turn it in to Ms. Storch. It is *your* responsibility to turn in absent work on time. For every day late the score will drop by 5 points.

**OBSERVATIONS:** On observation days, you will sign out with Ms. Storch before reporting to your elementary school for observation. You will have 10 minutes of travel time each way and usually 60-90+ minutes of observation time depending on the LCC schedule for that day. While you are observing I will visit your school to check the sign-in sheets and occasionally stop in your classroom briefly to observe. Students caught not attending their assigned school will be given a referral and risk being removed from and failing the course. I will also be emailing the teacher you are working with to get regular feedback.

**Absence from Observation:** If you are going to be absent from your observation school for any reason whatsoever, it is YOUR responsibility to contact your elementary teacher ASAP. Be sure to also notify me via email or send me a Remind message to let me know about your absence and your elementary teacher contact. Your missed observation times due to District-excused reasons must be made up on your own time: breaks, lunch, arriving early, staying late, etc. If needed, alternative observation makeup activities will be provided. Unexcused absences will result in a zero grade for that observation day.

**Tardiness:** Being late for your observation is unacceptable and unprofessional. The teachers and children will notice your tardiness; that could reflect poorly on any letter of recommendation you might seek for future employment or college entrance letters, etc. Representing LCC and working with children is a serious responsibility that calls for a professional mindset.

**Grading of Observations:** Observations are worth 20 points and will be graded according to the completion of daily observation notes. Students will also be graded by the elementary teacher each semester based on a rubric. The rubric will be provided before beginning your observations.

**Classroom Placement:** Placement in the elementary schools will be chosen either by the student (with approval) or by Ms. Storch with the collaboration of elementary principals and elementary teaching staff. Most students will remain in the same elementary classroom all year.

**DRESS CODE:** Students are expected to follow the **same dress code as their observation school**. If a student is not wearing appropriate attire, they will not be allowed to attend the elementary classroom or will be sent back to LCC. They will have to make up that missed observation. *Keep a few nice garments (jacket, shoes, leggings, etc.) in your car to sharpen your look if you need to.*

**TEACHER CONTACT:** Room 1310, 201, email [terri.storch@sduhsd.net](mailto:terri.storch@sduhsd.net), or message me via Remind app.

#### **What former LCC students have said about this class:**

*“Being able to work with these kids made me realize that I definitely want to pursue a career in some type of education or teaching.”*

*“This class has made me super excited to become a teacher and I’ll do all that I can to make that happen!”*

*“By working in this class I have learned many things like how to be organized, responsible and reliable. These are traits that I can use in my future, they are traits that everyone should acquire.”*

*“This class is such a cool opportunity and I’m so glad I had the chance to take it. I didn’t realize how much I like working with kids and how fun it is until this year.”*

*“I think the highlight and my favorite part was actually teaching them lessons because it made me feel like a real teacher and it kind of gave me a taste of what it’s like....my long term goals are to go to a four year college and work towards getting a teaching credential.”*

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DUE DATE:** Please return this form by \_\_\_\_\_

**SYLLABUS ACCEPTANCE SIGN-OFF FORM**

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**PARENTS & STUDENTS:** After reading the entire syllabus, please sign and return to Ms. Storch by the due date below.

**PARENT:** *"I have read the course syllabus and accept the stated policies, expectations, and consequences for my child."*

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Best/Preferred Parent Email: \_\_\_\_\_

Parent Comments (optional):

**STUDENT:** *"I have read and accept the course syllabus. I agree to adhere to the policies, expectations, and consequences for this class."*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Comments (optional):