



Child Development 2021-2022

La Costa Canyon High School | Ms. Storch | Room 1310 | Period 2

TEACHER: Ms. Terri Storch (“Stork”) | terri.storch@sduhsd.net | www.storchlcc.weebly.com

COURSE DESCRIPTION: This introductory course provides students with knowledge of child and human development from the prenatal stage through adolescence. Learning will be acquired through various hands-on projects, group activities and discussions, guest speakers, informational videos, caretaking demonstrations using simulated infants, and possible field trip(s) to local child development organization(s).

Topics of study include:

- dynamics of families
- teen issues, stress management
- responsibilities of parenting
- prenatal/postnatal development
- preparing for birth
- genetics/inherited characteristics
- guidance/discipline of children
- Red Cross babysitting training
- diapering, bottle feeding, holding/carrying, first aid
- child abuse and neglect
- safety and emergency procedures
- nutrition and health practices
- cultural diversity and practices
- developing positive relationships
- learning theories
- psychological principles of development
- children with special needs
- developmentally appropriate practices and activities

CLASS MATERIALS & RESOURCES

Textbook, Etc.: *The Developing Child* class set by Holly Brisbane, various educational child development websites and online sources

Films/Videos: In the Womb, Babies, various PBS documentaries on development, videos from the “I Am Your Child” series, “Cyber Bully,” various TV shows, and many other pertinent segments of film, tv, and videos.

Google Classroom (GC): The daily agenda, resources, handouts, assignments, etc. will be posted on our Google Classroom page. Many assignments will be submitted and graded on GC.

Other Essentials: Chromebook, a pen/pencil, markers/colored pencils, headphones/earbuds, and designated folder/binder for handouts and classwork.

GRADES

Aeries Gradebook: All grades, including those marked on GC, will be posted in Aeries within a few days of due dates. All grades will be computed on a points basis, not weighted.

ABSENCES

If you’re gone for an excused reason as defined by District policy #5113/AR1, you have an extra class period for every day missed beyond the due date to complete the assignment and turn it in. It’s *your* responsibility to turn in absent work on time. Teacher has the choice to allow or disallow missing work from unexcused absences.

OTHER CLASSROOM RULES & EXPECTATIONS

- Earbuds/headphones are only allowed to be in your ears or on your head during specific classroom activities; they should be put away unless given permission to use them.
- Cell phones will be placed in the pocket holder upon entry to the classroom. They may not be used in lieu of chromebooks.
- No eating in the classroom; the carpet is hard to clean and crumbs attract ants.

Parents: If you work with families, ob/gyn, children or teens in any capacity and would be willing to be a Guest Speaker or provide input as an Advisor, please let me know on the attached sign-off sheet and I'll get in touch with you. Thank you!

PLEASE TURN IN BY MONDAY, 8/30/21



Child Development 2021-2022 Syllabus Acceptance

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STUDENT: "I have read the course syllabus and accept the stated policies, expectations, and consequences for myself."

Student Name, Printed: _____

Student Signature: _____ Date: _____

PARENT: "I have read the course syllabus and accept the stated policies, expectations, and consequences for my child."

Parent Name, Printed: _____

Parent Signature: _____ Date: _____

Parent Email: _____

Parent interest in being a Guest Speaker or Course Advisor? _____

Parent Comments:

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